EXAMPLE LEARNING SKILLS REPORT CARD COMMENTS

Below are comments I used for the Learning Skills section when I taught Grade 4. They are meant as “samples” and starting points as you consider creating comments for the Elementary Report Card that reflect the growth and progress of the individual students you work with (and learn from!)

Mostly E’s

Student is able to share her thoughts and ideas in community circle and in class discussions. She puts forth a positive effort to complete assigned work in class and her homework is consistently done on time. In her relationships with her classmates, Student is respectful, helpful and cooperative. She is an outstanding model for our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs. Her kindness and warmth are valued gifts she brings to our classroom community.

Student participates fully in community circle and in class discussions. He consistently follows our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs and is very respectful towards his classmates. He often helps other students if they require assistance and encourages them to follow the Mutual Agreements. Student works independently and uses his time in class very efficiently. He consistently completes all homework assignments. I wish to congratulate Student on his progress this term and thank him for being an outstanding part of our classroom community.

Some G’s & Some S’s

Student’s insightful nature is genuine asset to our classroom community. As the term has progressed he has become a more self-motivated and self-directed learner. He is now using his time in class more efficiently. His homework is still not consistently done on time but an improvement in this area has been noted as the term has progressed. I encourage Student not to rush his work in class or at home. In his relationships with his classmates, Student needs to work on consistently following our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs. I wish to congratulate him on his positive start in Grade 4!

Student participates actively in community circle and in class discussions. She follows our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs and is respectful towards her classmates. She works fairly independently and uses her time in class efficiently. Student has completed her homework assignments on a more consistent basis this term. I continue to encourage her to seek my assistance if she has questions or is unsure about an assignment or topic. I wish to congratulate Student on her progress this term and thank her for being a positive part of our classroom community.
### Addressing N’s

In her relationships with her classmates Student is not always able to see how her words and actions can affect others. I encourage her to consistently follow our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs.

In her interactions with her peers, Student is very quick to see how someone else has not followed our Tribes Mutual Agreements but it is more difficult for her to acknowledge her own role in a conflict. I encourage Student to worry less about the thoughts and actions of others and focus instead on all of the positive qualities she possesses.

Student’s effort to complete assigned work varies. If Student feels he is not able to do something he often gives up before fully attempting the task. When he does persevere he can experience success.

I believe Student genuinely cares about being successful at school and know he is capable of showing respect to all students and teachers. If he follows our Tribes Mutual Agreements of Attentive Listening, Mutual Respect, Right to Pass and Appreciation/No Put Downs this can happen. I appreciate Student’s spirit and sense of humour and encourage him to make positive choices.

His homework is not always done on time or to the best of his abilities. He needs to continue to work on his organizational skills (ex. planner, completing important assignments). I encourage Student to seek my assistance if he is unsure about an assignment or topic.

Another positive development has been Student’s increased social awareness. He is learning to “stop and think” about what is happening and to express his feelings in words rather than actions. I wish to congratulate Student on his progress in these areas.

At times, Student gets carried away and crosses the boundary of acceptable behaviour either by using inappropriate language or excessive physical force. Student does not have to prove to others he is “tough.” If he simply is himself he will earn the respect of all students and teachers. I am confident he can do it!